

Personal, Social and Emotional

Mummy, Daddy, Granny, Grandpa, Auntie, Uncle, Big Sister, Big Brother - there are different people who look after us each day - cook our dinners, wash our clothes, play with us, read us stories, cuddle us when we are sad, take us out, share our happy moments. Take some time this week to say 'thank you' to all the lovely people in your home who look after you. You could make them a card, picture or gift, or you could just give them a big hug.

Talk/Draw

Communication and Language

Play a game involving rhyming pairs. You will need about 5 sets of rhyming objects (or pictures). For example, socks and box, bear and pear, pen and ten, mat and hat, and tin and pin. Your play partner will name the objects and see if you can match them together in pairs. Eg. Socks and bear? No. Socks and pen? No. Socks and box. Yes! Maybe make up some rhyming couplets. Eg. I put the socks inside the box, I bought a pear and fed the bear, ...



Listen/Play

Physical Development

There are many different tools and each one has a particular purpose. At Nursery we use hammers when driving nails into wood, we use a whisk when we want to make bubbles in soapy water, and we use a garlic press for making strings of dough. Maybe you could practise using different tools at home with a grown up making sure you use them safely.

Using Tools



Literacy

We have shared many stories with you over the weeks, why not share one of your stories with us? You could use your pets or animals/bugs/birds you see as you go for a walk or even your cuddly toys as the characters in your story. Think about:

- Who is in your story?
- Where does the story take place?
- What problem/challenge is there?
 - How does the story end?

Draw a picture of your story and ask an adult to write down your words and share your story with your key person.

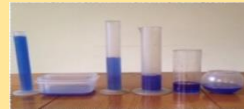
Story



Mathematics

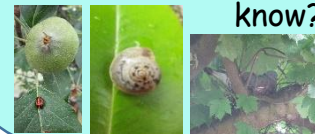
Children have been exploring water at Nursery and learning the language of capacity. Put different sized and different shaped containers in a bowl of water or in the bath. Which container holds the most/least water? How do you know? How can you find out? Use words like full, empty, half-full, nearly full and overflowing.

Explore Capacity



Understanding of the World

It is good to be curious about the natural world. We have seen a woodpigeon building a nest, ladybird nymphs forming cocoons and snails in the rain. What do you notice as you go for a walk? Maybe find out the name of a plant or bird you see? What questions do you have? What else do you want to know?



Be Curious

Expressive Arts and Design

It is really fun to explore different materials and how they change. We can mix materials together when making dough, slime, mud pies and real cakes. Find out about different recipes online/in books, or make up your own.



Create



Dough



Bread

We sincerely hope all our families are safe and well. Please don't put yourselves under too much pressure with the home learning - these are just some fun activities you can try. Spend time with your children but remember to also try and take some time for yourself as well. If you have any further questions or feedback regarding the home learning email the teachers.